



*“We cannot close the achievement gap or address the overrepresentation in special education of our subgroups until we address underrepresentation in highly capable programs.”*

**Dr. Donna Y. Ford,**  
**Distinguished Professor of Education and**  
**Human Ecology at Ohio State University**

*“New efforts to bring equity to programs by dismantling them will hurt the very children that they are intended to help the most. Gifted children of color and from poverty need gifted education services.”*

**Dr. Joy Lawson Davis**  
**Author of Bright, Talented & Black**



## **In Washington State we underidentify Highly Capable students.**

- |                              |      |
|------------------------------|------|
| ● English Language Learners  | 10x  |
| ● Low income students        | 2.4x |
| ● Students with disabilities | 2.3x |

With Universal screening and local norms, **Northshore School District** identified **11x** more low income students, English Language Learners, and Students with Disabilities in 2020 than in 2016.

In **Kent, WA** Black and Hispanic representation **TRIPLED** over the course of nine years with the use of universal screening, local norms, and providing HiCap services at every school.