



“We cannot close the achievement gap or address the overrepresentation in special education of our subgroups—until we address their underrepresentation in highly capable programs.” — Dr. Donna Y. Ford
Distinguished Professor of Education and Human Ecology at Ohio State University

IN WASHINGTON, WE UNDER-IDENTIFY HiCAP STUDENTS:

- ➔ ENGLISH LANGUAGE LEARNERS BY 10X
- ➔ LOW-INCOME STUDENTS BY 2.4X
- ➔ STUDENTS WITH DISABILITIES BY 2.3X

WE CAN
FIX THIS!

WITH UNIVERSAL SCREENING AND LOCAL NORMS, NORTSHORE SCHOOL DISTRICT IDENTIFIED 11X MORE LOW INCOME STUDENTS, ENGLISH LANGUAGE LEARNERS, AND STUDENTS WITH DISABILITIES IN 2020 THAN IN 2016.

IN KENT, BLACK AND HISPANIC REPRESENTATION TRIPLED OVER THE COURSE OF NINE YEARS WITH THE USE OF UNIVERSAL SCREENING, LOCAL NORMS, AND PROVIDING HiCAP SERVICES AT EVERY SCHOOL.

“New efforts to bring equity to programs by dismantling them will hurt the very children that they are intended to help the most. Gifted children of color and from poverty need gifted education services.”

— Dr. Joy Lawson Davis
Author of award-winning book, *Bright, Talented & Black*

